



MASHPEE PUBLIC SCHOOLS

School Committee Business Meeting Agenda**

February 7, 2024

Regular Meeting at 5:30 PM

Quashnet School Library, 150 Old Barnstable Rd., Mashpee, MA

The Mashpee Public Schools recognize and honor the many generations of Wôpanâak people who live and have been sustained in this territory for more than 10,000 years.

The **mission** of the Mashpee Public Schools is to ensure a student-centered, comprehensive program of rigor, scope, and depth that prepares all students to be college, career, service, and civic ready and teaches respect and acceptance of others. The **vision** of the Mashpee Public Schools is that every student, every day, is safe, respected, and engaged to achieve academic and social growth in a personalized learning environment.

MASHPEE PUBLIC SCHOOLS' PLAN FOR SUCCESS (PFS)--(2021 - 2025)

PILLAR	STRATEGIC OBJECTIVE
1. Portrait of the MPS Graduate	Fully implement the Mashpee Public Schools' Portrait of a Graduate
2. Diversity, Equity, & Inclusion	Honor diversity, provide equity, and ensure inclusion throughout the Mashpee Public Schools
3. Teaching & Learning	Fully align teaching and learning PreK - 12 with our Multi-Tiered System of Supports (MTSS) framework
4. Mashpee--A Connected Community	Strengthen and grow positive and reciprocal relationships between the District and the community

Item	Time	Agenda Item
1	5:30 PM	Call Regular Meeting to Order, Pledge of Allegiance, Land Acknowledgement
2		*Ratify agenda of February 7, 2024
3		Public Comment
4		Coombs School Presentation with Students
5		*Approval of <u>Minutes</u> January 17, 2024 (pages 1-3)
6		Representative of the Mashpee Wampanoag Tribal Education Department (PFS Pillars 2 and 4)
7		Student Advisory Committee Representative Andrew Kelley (PFS Pillars 1 and 2)
8		Report of Superintendent <ul style="list-style-type: none"> Professional Development Update (2/5 Half Day: Dr. Kalise Wornum) – PFS Pillars 1-3 Dr. Kalise Wornum Parent/Guardian Workshop on 1/31/24 –PFS Pillars 2 and 4 <u>Enrollment</u> and <u>Personnel</u> Updates (pages 4 & 5) School Year 23-24 update including Administrators' Updates <ul style="list-style-type: none"> <u>Report of Athletic Director (Matthew Triveri)</u> (pages 6 & 7) <u>Report of Outreach Coordinator (Consuelo Carroll)</u> (pages 8 -10) Recognitions/Acknowledgments
9		Report of the Director of Finance <ul style="list-style-type: none"> Update on <u>FY 24 Budget</u> (pages 11-13) Update on FY 25 Budget including CIP (Note: MPS FY 25 budget presentation to the Finance Committee is 2/29/24 @ 6:30 pm) HVAC Project Update
10		Subcommittee/Liaison Meetings/Working Groups <ul style="list-style-type: none"> Policy Sub-Committee (Cathy Lewis and Matthew Davis) 1/29/24 <ul style="list-style-type: none"> *Parent/Student Handbook update--<u>Aroma/Scent Protocol</u> (page 14) *First Read--MPS Policy updates, additions, removals <ul style="list-style-type: none"> Updates <ul style="list-style-type: none"> JFBB (School Choice)--Mashpee JJH-R (Student Travel Regulations)--Mashpee BDFA (School Councils) BHE (Use of Electronic Messaging by School Committee Members) DJ (Purchasing) DJA (Purchasing Authority) DJE (Procurement Requirements) EFC (Free and Reduced Price Food Services) EFD (Meal Charge Policy) IGA/IGD (Curriculum Development and Adoption) IGB (Student Services Program)

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- IHAMA (Parental Notification Relative to Sex Education)
- IHBA (Programs for Students with Disabilities)
- IHBD (Compensatory Education)
- IHBF (Homebound Instruction)
- IHBG (Home Schooling)
- IHBH (Alternative School Programs)
- IJ (Instructional Materials)
- IJ-R (Reconsideration of Instructional Resources)
- IJL (Library Material Selection and Adoption)
- IJND (Access to Digital Resources)
- IJNDB (Empowered Digital Use Policy)
- IJNDC (Internet Publication)
- IJOA (Field Trips), IKAB (Student Progress Report to Parents/Guardians)
- IKF (Graduation Requirements)
- ILD (Student Submission to Educational Surveys and Research)
- IMB (Teaching About Controversial Issues/Controversial Speakers)
- IMG (Animals in School)
- JICK (Harassment of Students)
- JKAA (Physical Restraint of Students)
- JIC (Student Discipline)
- Additions
 - BDFA-E (School Improvement Plan)
 - CHA/CHC (Development and Dissemination of Procedures–merged)
 - EFE (Civil Rights Complaint Policy for Child Nutrition Programs)
 - EHAA (District Security Relating to Technology),
 - EHB (Data and Records Retention)
 - GBEE (Personnel Use of Technology)
 - IMGA (Service Animals in School)
 - IJJC (Student Use of Technology in Schools)
 - KCD (Community Use of Digital Resources)
 - KDCB (District Website and Social Media)
- Removals
 - BDFA-E1 (School Improvement Plan)
 - BDFA-E2 (Submission and Approval of School Improvement Plan)
 - BDFA-E3 (Conduct of School Council Business)
 - BK (School Committee Memberships)
 - CHA (Development of Procedures)
 - CHC (Procedures Dissemination)
 - GA (Personnel Policies Goals)
 - GCQD (Resignation of Professional Staff Members)
 - GCQE (Retirement of Professional Staff Members)
 - GDQC (Retirement of Support Staff Members)
 - GDQD (Suspension and Dismissal of Support Staff Members)
 - IGD (Curriculum Adoption)
 - IE (Organization of Instruction)
 - IHAJ (Occupational Education)
 - IL (Evaluation of Instructional Programs)
 - IMA (Teaching Activities/Presentations)
 - JKA (Corporal Punishment)

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11		Specifically Assigned/Unfinished Business
12		New Business <ul style="list-style-type: none"> ● <u>*2024 MPS Parent/Guardian Opinion Survey/Student Opinion Survey</u> (pages 15 & 16) ● <u>*2024 Town of Mashpee Annual Report—Mashpee Public Schools—School Committee Introduction</u> ● MPS Summer Student Learning Opportunities ● Determine date for MPS/MWT Joint Meeting ● <u>Upcoming Events</u> (page 17)
13		Items the Chair did not reasonably know in advance (Other)
14		Public Comment
15	7:30 PM	Adjournment of Public Meeting

****Vote Required **The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may be discussed and other items not listed may also be brought up for discussion.***