MASHPEE LOCAL COMPREHENSIVE PLAN Planning Board Meeting – Project Update February 17, 2022





Photo by Christopher Ryan on Unsplash



Agenda

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 Existing Conditions
 Website Update
 Schedule Update
 Public Engagement
 Youth Engagement Toolkit



Existing Conditions

Housing

Economic Development	
Sustainability	
Natural Resources	
Land Use and Growth Management	
Heritage and Preservation	
Open Space and Recreation	
Municipal Buildings, Facilities, and Services	
Transportation and Circulation	



Weston & Sampson

Website Update

- Contract with CitizenLab is with the Town
- Working towards a launch date in mid to late March (contract dependent)

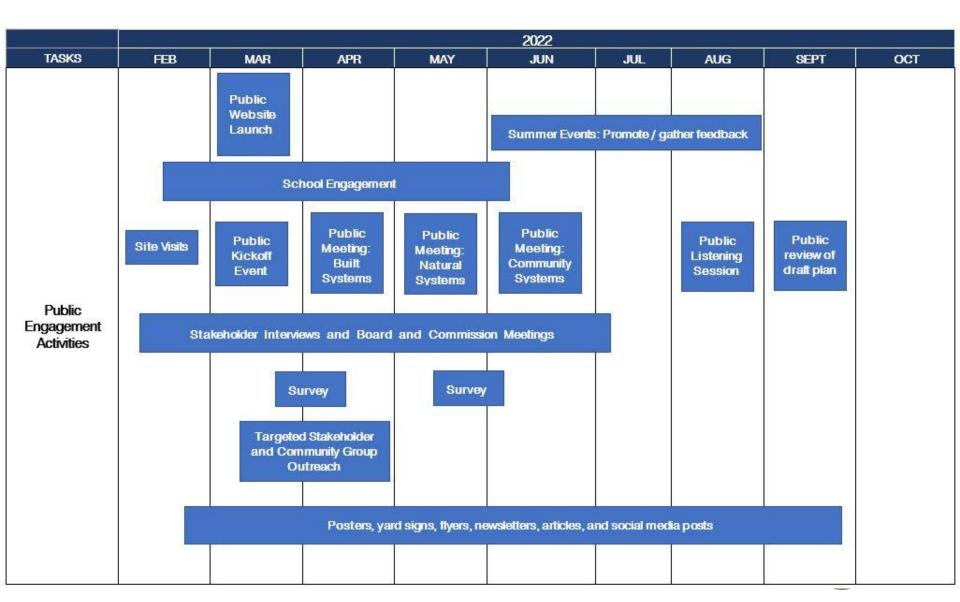




Schedule Update

		2021	2022									
	TASKS	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEPT	ост
0	Kick Off Meeting with Staff and Team											
1	Gather and Analyze Data											
2	Refine Public Outreach/Engagement Plan											
3	Launch Public Engagement Activities (see detail below)											
4	Prepare Elements (PHASE 2)											
Α	- Housing											
в	- Economic Development											
С	- Sustainability											
D	- Natural Resources											
E	- Land Use & Growth Management											
F	- Heritage and Preservation										2	
G	- Open Space and Recreation										2	
H	 Municipal Buildings, Facilities, Services 											
T	- Transportation and Circulation											
5	Implementation Plan											
6	Prepare Draft Plan											
7	Finalize Plan											

Public Engagement Update



Youth Engagement Toolkit

Weston (&) Sampson

COMMUNITY PLANNING YOUTH ENGAGEMENT TOOLKIT: ZONE YOUR TOWN



Weston (&) Sampson

TEACHER INSTRUCTIONS

Facilitations At least 1 Ideal Age Range: 4-12th

grade Length of Time: 30-60 minutes depending on

engagement level

Zoning map of your community (printed copy should be approximately 18" x 24"]

Uncolored map of chosen areas of your town or city for students to zone by coloring in

Marker or colored pencils

OBJECTIVE

Students will learn about zoning and land use. They will discuss the meaning and purpose of zoning and how that translates to a map of the community, a zoning bylaw, and the land uses they experience.

With this exercise students will review an existing zoning map of their community and the associated map legend that identifies different zoning districts and what they represent.

By discussing and understanding the different zoning categories on the map they will be able to create their own zoning map of certain areas of their city or town. They will use the uncolored smaller area maps to color those areas with the corresponding zoning districts that they would like to see and experience in that particular area.

SET UP

Use the large-scale zoning map to display so that all the students can view it easily. This map will be used to explain zoning and how it translates from a written bylaw to a map of their community.

Provide each student with a blank (uncolored) map of a specific area and a set of markers or colored pencils. Consider choosing several areas of the community that are of interest and having several of each to distribute.

INSTRUCTIONS

Review the community's zoning map and discuss the following:

What is zoning? – zoning is the process of dividing land in a municipality into zones (og., residential, commercial) in which certain land uses are allowed or prohibited. For example, in a residential zone, homes are allowed while most commercial uses are not. In a commercial zone, businesses are allowed, and homes may not be. Zones can also be mixed and allow both commercial and residential in some areas.

What is a soning map? – a zoning map is a visual representation of where these zones are within a municipality. A community must analyze the areas of their city or town and determine what type of uses are most appropriate. Zoning maps are typically color coded to show which zones are located in which areas of the municipality.

ACTIVITY

- After reviewing the zoning map and discussing zoning, provide each student with an uncolored site plan of a location within the community.
- Ask them to identify the area and compare it with the same area on the large zoning map. They can spend a few minutes looking at how that area is currently zoned.
- 3. Ask the students to rezone the area of the community on their uncolored map to improve the uses allowed there. They can use any colors they would like to mimic existing zones or create new zones. Have them create a legend to their map either in the margins or on a separate piece of paper.

WRAP UP

Have the student discuss what zones they used for their zoning map and explain why they changed, or did not change, from the current designations.

Have a conversation about the compatibility of different zones and uses. What uses work with each other, and what uses don't, and why.

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Photo by U.S. Fish and Wildlife Service.